

## BYRON-BERGEN CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

904

### ENROLLMENT BY GENDER

MALE

FEMALE

457	51%	447	49%
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### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	14	2%
HISPANIC OR LATINO	29	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	13	1%
WHITE	836	92%
MULTIRACIAL	12	1%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	112	12%	399	44%
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### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	40	4%
K (FULL DAY)	55	6%
1ST GRADE	70	7%
2ND GRADE	69	7%
3RD GRADE	65	7%
4TH GRADE	72	8%
5TH GRADE	55	6%
6TH GRADE	69	7%
7TH GRADE	62	7%
8TH GRADE	77	8%
9TH GRADE	82	9%
10TH GRADE	64	7%
11TH GRADE	82	9%
12TH GRADE	78	8%
UNGRADED SECONDARY	4	0%

# FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

302	33%	72	8%
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## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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## STUDENT SUSPENSIONS (2015 - 16)

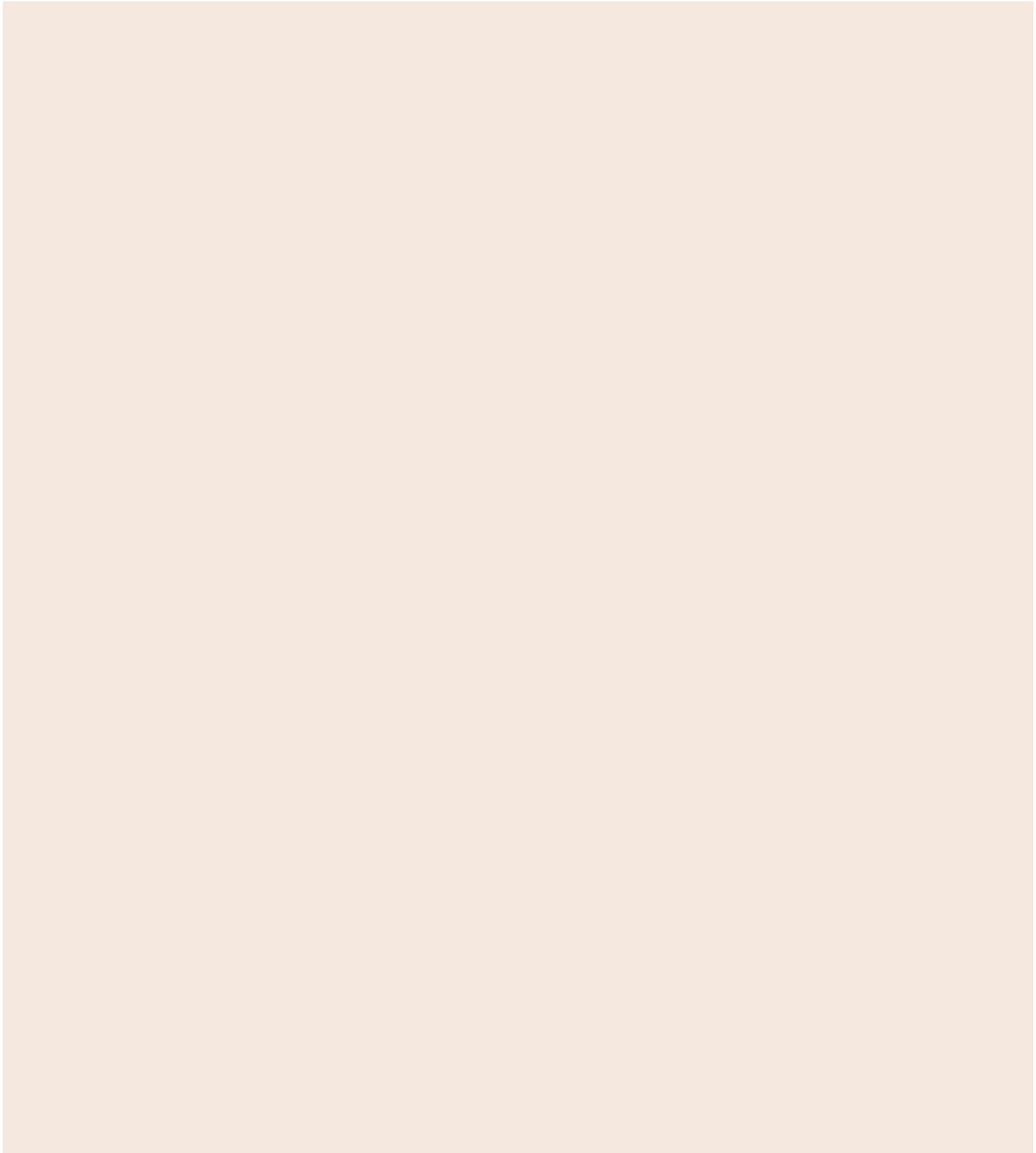
23	2%
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# STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	2
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	10
PARAPROFESSIONALS	26



# HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	80		79		77		97%	
GENERAL EDUCATION	69		69		69		100%	
STUDENTS WITH DISABILITIES	11		10		8		80%	

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	31	39%	0	0%	2	3%	1	1%
GENERAL EDUCATION	30	43%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	1	10%	0	0%	2	20%	1	9%

# HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-
GENERAL EDUCATION	-	-	-
STUDENTS WITH DISABILITIES	-	-	-

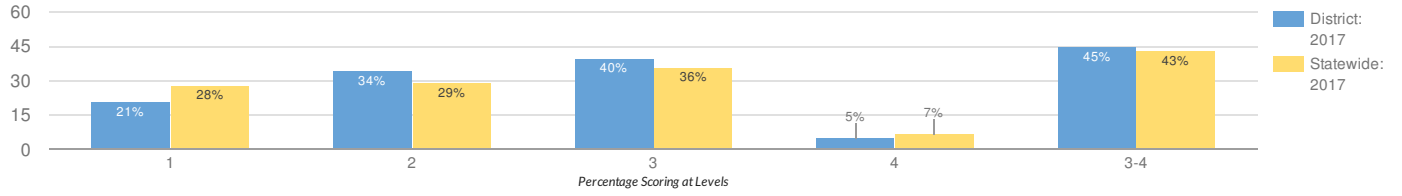
## POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	21	26%	34	43%	2	3%	3	4%
GENERAL EDUCATION	21	30%	28	41%	1	1%	3	4%
STUDENTS WITH DISABILITIES	0	0%	6	55%	1	9%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	16	20%	0	0%	0	0%	4	5%
GENERAL EDUCATION	15	22%	0	0%	0	0%	1	1%
STUDENTS WITH DISABILITIES	1	9%	0	0%	0	0%	3	27%

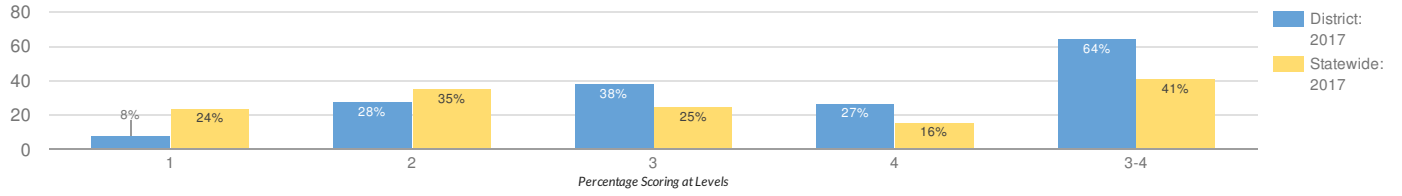
# GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	62	45%	13	21%	21	34%	25	40%	3	5%
GENERAL EDUCATION	60	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	58	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	62	45%	13	21%	21	34%	25	40%	3	5%
FEMALE	31	48%	8	26%	8	26%	14	45%	1	3%
MALE	31	42%	5	16%	13	42%	11	35%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	62	45%	13	21%	21	34%	25	40%	3	5%
ECONOMICALLY DISADVANTAGED	29	31%	9	31%	11	38%	9	31%	0	0%
NOT ECONOMICALLY DISADVANTAGED	33	58%	4	12%	10	30%	16	48%	3	9%
NOT MIGRANT	62	45%	13	21%	21	34%	25	40%	3	5%

# GRADE 4 ENGLISH LANGUAGE ARTS

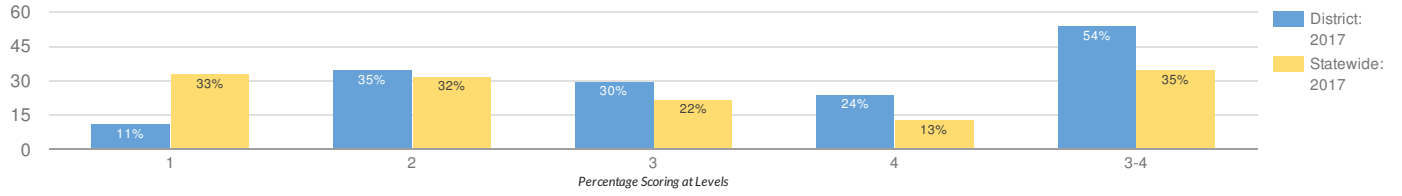


MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	64	64%	5	8%	18	28%	24	38%	17	27%
GENERAL EDUCATION	58	69%	4	7%	14	24%	23	40%	17	29%
STUDENTS WITH DISABILITIES	6	17%	1	17%	4	67%	1	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	59	64%	5	8%	16	27%	23	39%	15	25%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	0	0%	2	40%	1	20%	2	40%
FEMALE	30	67%	1	3%	9	30%	11	37%	9	30%
MALE	34	62%	4	12%	9	26%	13	38%	8	24%
NON-ENGLISH LANGUAGE LEARNERS	64	64%	5	8%	18	28%	24	38%	17	27%
ECONOMICALLY DISADVANTAGED	29	55%	5	17%	8	28%	10	34%	6	21%
NOTECONOMICALLY DISADVANTAGED	35	71%	0	0%	10	29%	14	40%	11	31%
NOT MIGRANT	64	64%	5	8%	18	28%	24	38%	17	27%



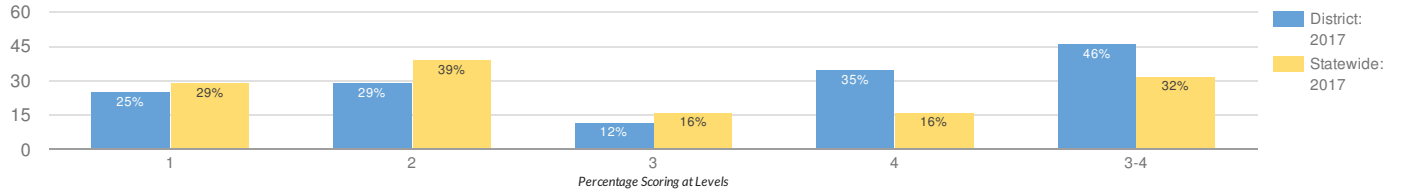
# GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	46	54%	5	11%	16	35%	14	30%	11	24%
GENERAL EDUCATION	42	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	41	56%	4	10%	14	34%	13	32%	10	24%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	1	20%	2	40%	1	20%	1	20%
FEMALE	23	57%	2	9%	8	35%	6	26%	7	30%
MALE	23	52%	3	13%	8	35%	8	35%	4	17%
NON-ENGLISH LANGUAGE LEARNERS	46	54%	5	11%	16	35%	14	30%	11	24%
ECONOMICALLY DISADVANTAGED	21	38%	3	14%	10	48%	6	29%	2	10%
NOTECONOMICALLY DISADVANTAGED	25	68%	2	8%	6	24%	8	32%	9	36%
NOT MIGRANT	46	54%	5	11%	16	35%	14	30%	11	24%

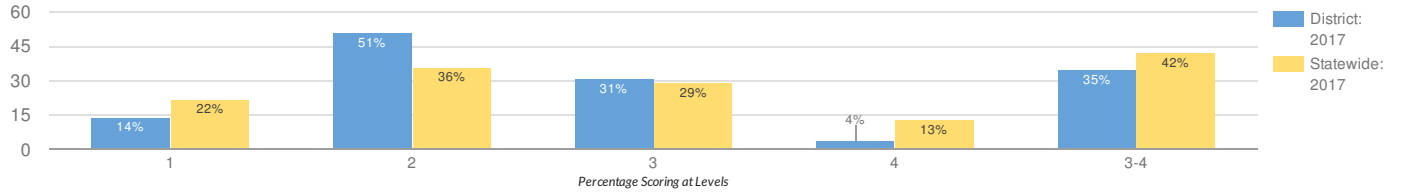
# GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	52	46%	13	25%	15	29%	6	12%	18	35%
GENERAL EDUCATION	47	51%	8	17%	15	32%	6	13%	18	38%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	46	48%	11	24%	13	28%	6	13%	16	35%
SMALL GROUP TOTAL	6	33%	2	33%	2	33%	0	0%	2	33%
FEMALE	29	59%	5	17%	7	24%	4	14%	13	45%
MALE	23	30%	8	35%	8	35%	2	9%	5	22%
NON-ENGLISH LANGUAGE LEARNERS	52	46%	13	25%	15	29%	6	12%	18	35%
ECONOMICALLY DISADVANTAGED	16	31%	8	50%	3	19%	2	13%	3	19%
NOT ECONOMICALLY DISADVANTAGED	36	53%	5	14%	12	33%	4	11%	15	42%
NOT MIGRANT	52	46%	13	25%	15	29%	6	12%	18	35%

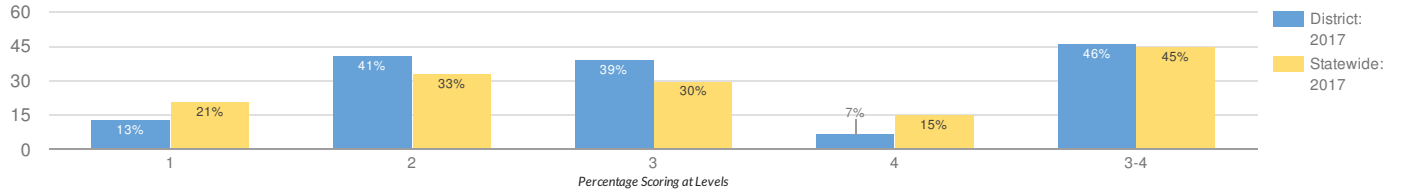
# GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	51	35%	7	14%	26	51%	16	31%	2	4%
GENERAL EDUCATION	44	39%	4	9%	23	52%	15	34%	2	5%
STUDENTS WITH DISABILITIES	7	14%	3	43%	3	43%	1	14%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	48	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	51	35%	7	14%	26	51%	16	31%	2	4%
FEMALE	33	42%	6	18%	13	39%	12	36%	2	6%
MALE	18	22%	1	6%	13	72%	4	22%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	51	35%	7	14%	26	51%	16	31%	2	4%
ECONOMICALLY DISADVANTAGED	23	17%	3	13%	16	70%	3	13%	1	4%
NOT ECONOMICALLY DISADVANTAGED	28	50%	4	14%	10	36%	13	46%	1	4%
NOT MIGRANT	51	35%	7	14%	26	51%	16	31%	2	4%

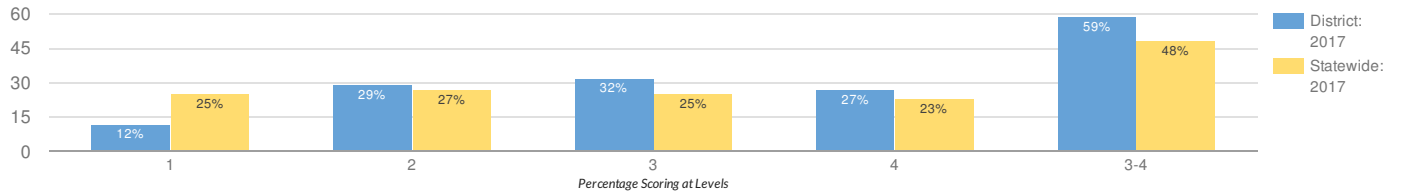
# GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	46	46%	6	13%	19	41%	18	39%	3	7%
GENERAL EDUCATION	38	55%	1	3%	16	42%	18	47%	3	8%
STUDENTS WITH DISABILITIES	8	0%	5	63%	3	38%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	40	50%	5	13%	15	38%	17	43%	3	8%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	17%	1	17%	4	67%	1	17%	0	0%
FEMALE	21	43%	2	10%	10	48%	7	33%	2	10%
MALE	25	48%	4	16%	9	36%	11	44%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	46	46%	6	13%	19	41%	18	39%	3	7%
ECONOMICALLY DISADVANTAGED	19	21%	4	21%	11	58%	3	16%	1	5%
NOT ECONOMICALLY DISADVANTAGED	27	63%	2	7%	8	30%	15	56%	2	7%
NOT MIGRANT	46	46%	6	13%	19	41%	18	39%	3	7%

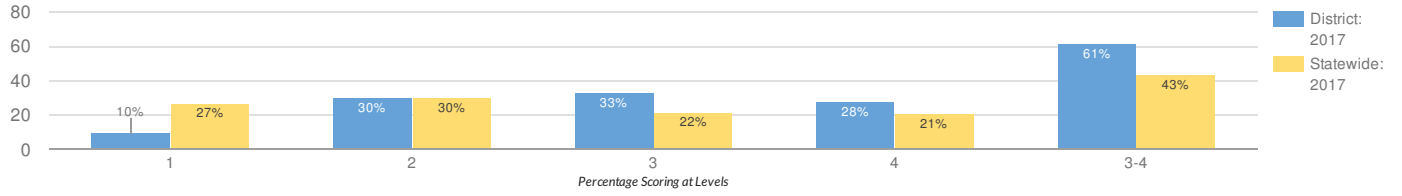
# GRADE 3 MATHEMATICS



MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	59%	7	12%	17	29%	19	32%	16	27%
GENERAL EDUCATION	56	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	56	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	59	59%	7	12%	17	29%	19	32%	16	27%
FEMALE	29	55%	4	14%	9	31%	8	28%	8	28%
MALE	30	63%	3	10%	8	27%	11	37%	8	27%
NON-ENGLISH LANGUAGE LEARNERS	59	59%	7	12%	17	29%	19	32%	16	27%
ECONOMICALLY DISADVANTAGED	26	54%	3	12%	9	35%	9	35%	5	19%
NOT ECONOMICALLY DISADVANTAGED	33	64%	4	12%	8	24%	10	30%	11	33%
NOT MIGRANT	59	59%	7	12%	17	29%	19	32%	16	27%

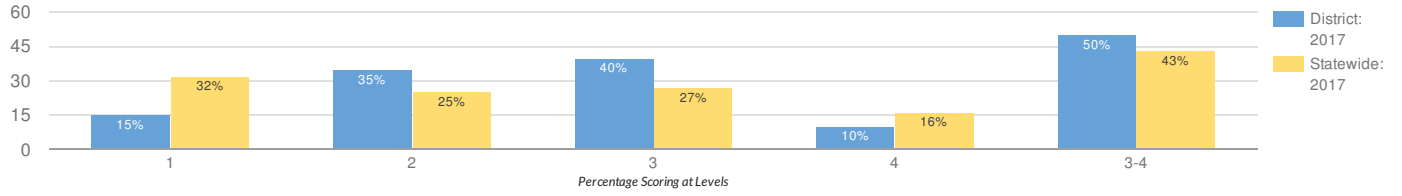
# GRADE 4 MATHEMATICS



MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	61	61%	6	10%	18	30%	20	33%	17	28%
GENERAL EDUCATION	56	64%	4	7%	16	29%	19	34%	17	30%
STUDENTS WITH DISABILITIES	5	20%	2	40%	2	40%	1	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	56	61%	5	9%	17	30%	18	32%	16	29%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	1	20%	1	20%	2	40%	1	20%
FEMALE	30	60%	3	10%	9	30%	13	43%	5	17%
MALE	31	61%	3	10%	9	29%	7	23%	12	39%
NON-ENGLISH LANGUAGE LEARNERS	61	61%	6	10%	18	30%	20	33%	17	28%
ECONOMICALLY DISADVANTAGED	26	46%	3	12%	11	42%	6	23%	6	23%
NOTECONOMICALLY DISADVANTAGED	35	71%	3	9%	7	20%	14	40%	11	31%
NOT MIGRANT	61	61%	6	10%	18	30%	20	33%	17	28%

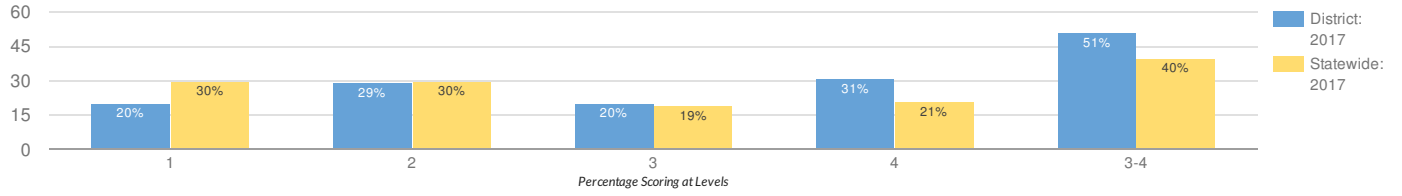
# GRADE 5 MATHEMATICS



MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	48	50%	7	15%	17	35%	19	40%	5	10%
GENERAL EDUCATION	44	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	44	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	48	50%	7	15%	17	35%	19	40%	5	10%
FEMALE	23	39%	4	17%	10	43%	7	30%	2	9%
MALE	25	60%	3	12%	7	28%	12	48%	3	12%
NON-ENGLISH LANGUAGE LEARNERS	48	50%	7	15%	17	35%	19	40%	5	10%
ECONOMICALLY DISADVANTAGED	21	43%	6	29%	6	29%	9	43%	0	0%
NOTECONOMICALLY DISADVANTAGED	27	56%	1	4%	11	41%	10	37%	5	19%
NOT MIGRANT	48	50%	7	15%	17	35%	19	40%	5	10%

# GRADE 6 MATHEMATICS



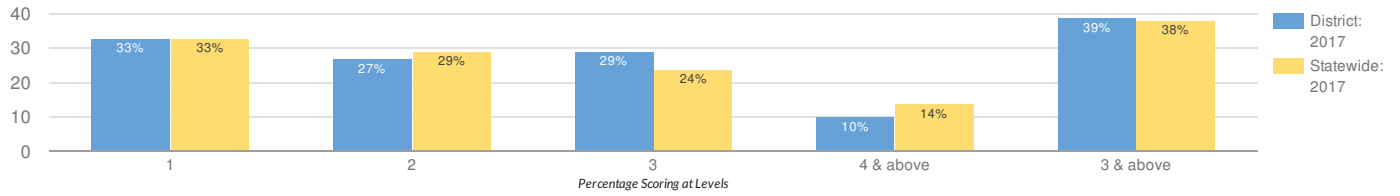
MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	55	51%	11	20%	16	29%	11	20%	17	31%
GENERAL EDUCATION	49	57%	6	12%	15	31%	11	22%	17	35%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	49	51%	9	18%	15	31%	10	20%	15	31%
SMALL GROUP TOTAL	6	50%	2	33%	1	17%	1	17%	2	33%
FEMALE	30	50%	6	20%	9	30%	5	17%	10	33%
MALE	25	52%	5	20%	7	28%	6	24%	7	28%
NON-ENGLISH LANGUAGE LEARNERS	55	51%	11	20%	16	29%	11	20%	17	31%
ECONOMICALLY DISADVANTAGED	18	39%	6	33%	5	28%	5	28%	2	11%
NOTECONOMICALLY DISADVANTAGED	37	57%	5	14%	11	30%	6	16%	15	41%
NOT MIGRANT	55	51%	11	20%	16	29%	11	20%	17	31%



# GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

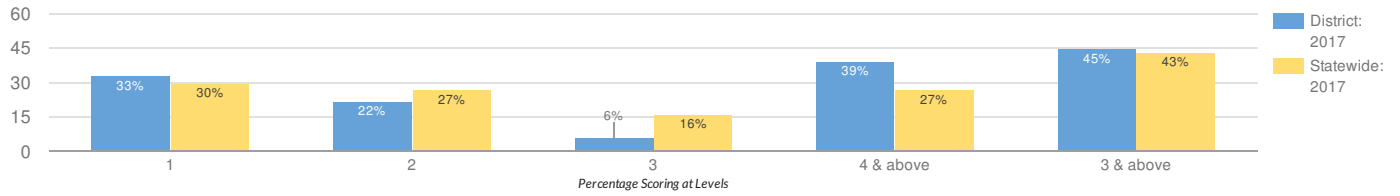


MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	51	39%	17	33%	14	27%	15	29%	5	10%
GENERAL EDUCATION	43	42%	11	26%	14	33%	14	33%	4	9%
STUDENTS WITH DISABILITIES	8	25%	6	75%	0	0%	1	13%	1	13%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	48	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	51	39%	17	33%	14	27%	15	29%	5	10%
FEMALE	33	42%	10	30%	9	27%	11	33%	3	9%
MALE	18	33%	7	39%	5	28%	4	22%	2	11%
NON-ENGLISH LANGUAGE LEARNERS	51	39%	17	33%	14	27%	15	29%	5	10%
ECONOMICALLY DISADVANTAGED	22	23%	10	45%	7	32%	4	18%	1	5%
NOT ECONOMICALLY DISADVANTAGED	29	52%	7	24%	7	24%	11	38%	4	14%
NOT MIGRANT	51	39%	17	33%	14	27%	15	29%	5	10%

# GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 281

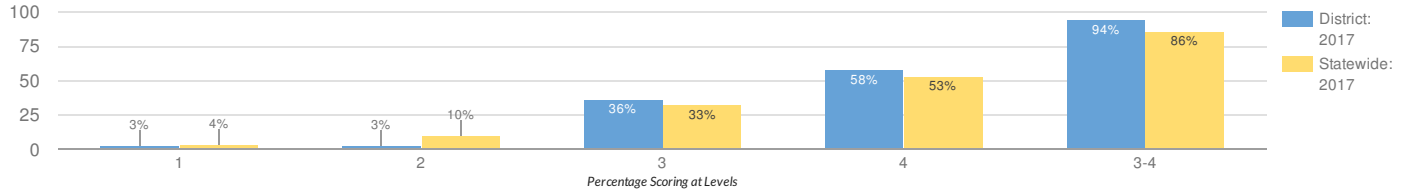
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	31	10%	17	55%	11	35%	3	10%	0	0%
GENERAL EDUCATION	24	13%	12	50%	9	38%	3	13%	0	0%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	27	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	31	10%	17	55%	11	35%	3	10%	0	0%
FEMALE	17	12%	9	53%	6	35%	2	12%	0	0%
MALE	14	7%	8	57%	5	36%	1	7%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	31	10%	17	55%	11	35%	3	10%	0	0%
ECONOMICALLY DISADVANTAGED	14	7%	8	57%	5	36%	1	7%	0	0%
NOT ECONOMICALLY DISADVANTAGED	17	12%	9	53%	6	35%	2	12%	0	0%
NOT MIGRANT	31	10%	17	55%	11	35%	3	10%	0	0%

## GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	20	0	0%	0	0%	0	0%	20	100%	20	100%

# GRADE 4 SCIENCE

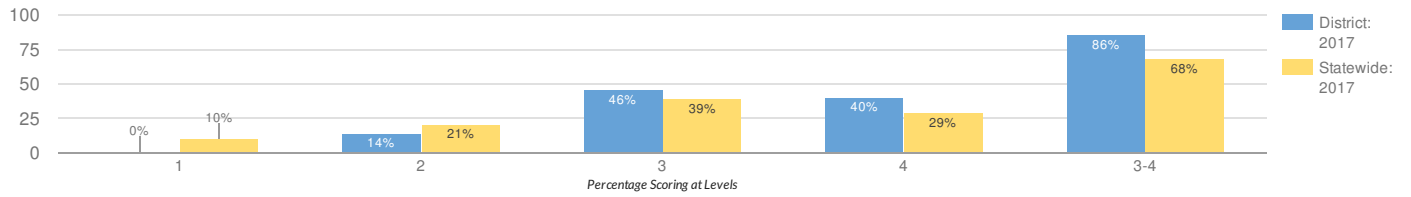


MEAN SCORE: 83

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	64	94%	2	3%	2	3%	23	36%	37	58%
GENERAL EDUCATION	59	97%	1	2%	1	2%	21	36%	36	61%
STUDENTS WITH DISABILITIES	5	60%	1	20%	1	20%	2	40%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	58	95%	1	2%	2	3%	21	36%	34	59%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	1	17%	0	0%	2	33%	3	50%
FEMALE	32	97%	0	0%	1	3%	15	47%	16	50%
MALE	32	91%	2	6%	1	3%	8	25%	21	66%
NON-ENGLISH LANGUAGE LEARNERS	64	94%	2	3%	2	3%	23	36%	37	58%
ECONOMICALLY DISADVANTAGED	28	86%	2	7%	2	7%	10	36%	14	50%
NOT ECONOMICALLY DISADVANTAGED	36	100%	0	0%	0	0%	13	36%	23	64%
NOT MIGRANT	64	94%	2	3%	2	3%	23	36%	37	58%

# GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 74

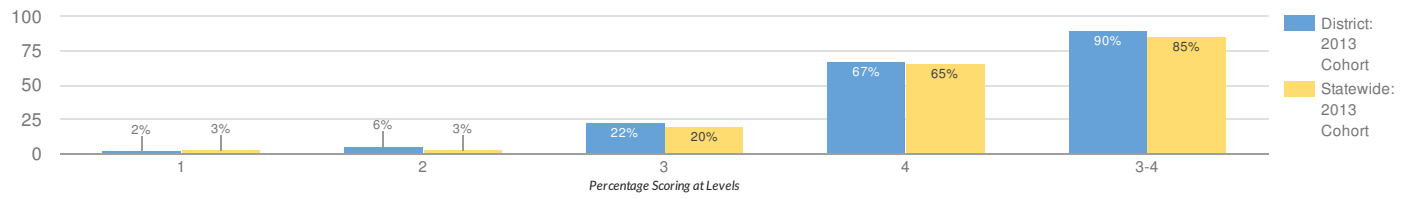
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	33	76%	0	0%	8	24%	16	48%	9	27%
GENERAL EDUCATION	25	92%	0	0%	2	8%	14	56%	9	36%
STUDENTS WITH DISABILITIES	8	25%	0	0%	6	75%	2	25%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	30	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	33	76%	0	0%	8	24%	16	48%	9	27%
FEMALE	16	75%	0	0%	4	25%	8	50%	4	25%
MALE	17	76%	0	0%	4	24%	8	47%	5	29%
NON-ENGLISH LANGUAGE LEARNERS	33	76%	0	0%	8	24%	16	48%	9	27%
ECONOMICALLY DISADVANTAGED	15	67%	0	0%	5	33%	7	47%	3	20%
NOT ECONOMICALLY DISADVANTAGED	18	83%	0	0%	3	17%	9	50%	6	33%
NOT MIGRANT	33	76%	0	0%	8	24%	16	48%	9	27%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

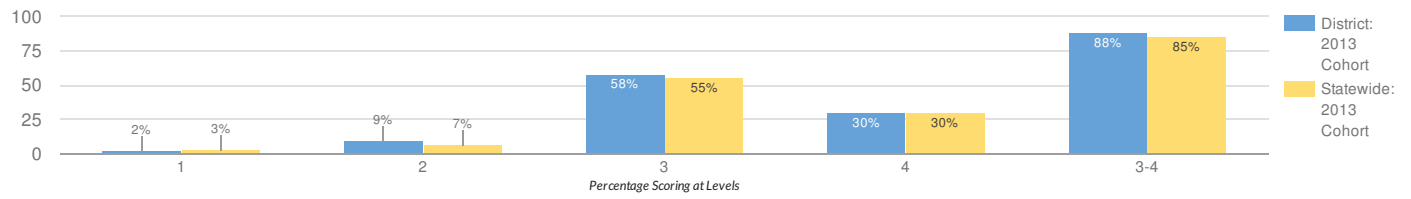
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	24	100%	0	0%	0	0%	10	42%	14	58%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



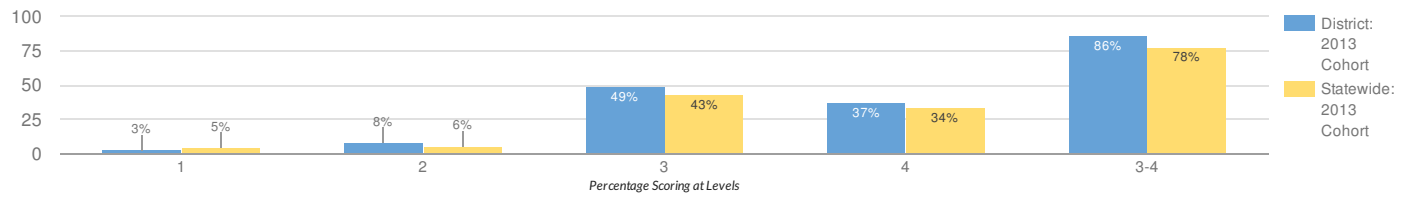
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	86	90%	2	2%	5	6%	19	22%	58	67%
GENERAL EDUCATION	72	96%	0	0%	1	1%	15	21%	54	75%
STUDENTS WITH DISABILITIES	14	57%	2	14%	4	29%	4	29%	4	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	82	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	86	90%	2	2%	5	6%	19	22%	58	67%
FEMALE	44	89%	2	5%	3	7%	5	11%	34	77%
MALE	42	90%	0	0%	2	5%	14	33%	24	57%
NON-ENGLISH LANGUAGE LEARNERS	86	90%	2	2%	5	6%	19	22%	58	67%
ECONOMICALLY DISADVANTAGED	38	92%	1	3%	1	3%	11	29%	24	63%
NOT ECONOMICALLY DISADVANTAGED	48	88%	1	2%	4	8%	8	17%	34	71%
NOT MIGRANT	86	90%	2	2%	5	6%	19	22%	58	67%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



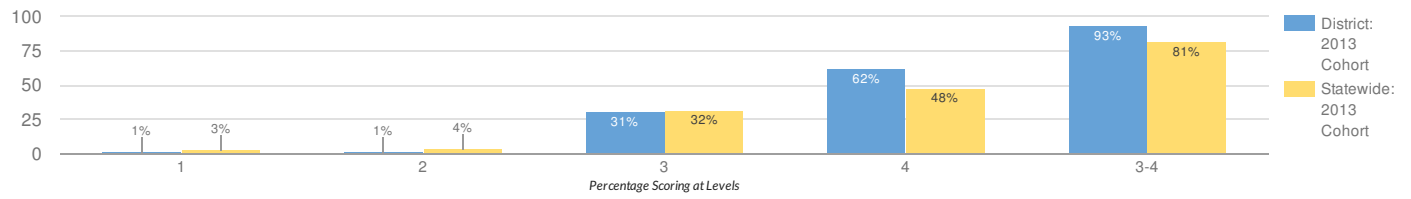
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	86	88%	2	2%	8	9%	50	58%	26	30%
GENERAL EDUCATION	72	96%	1	1%	2	3%	45	63%	24	33%
STUDENTS WITH DISABILITIES	14	50%	1	7%	6	43%	5	36%	2	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	82	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	86	88%	2	2%	8	9%	50	58%	26	30%
FEMALE	44	89%	1	2%	4	9%	21	48%	18	41%
MALE	42	88%	1	2%	4	10%	29	69%	8	19%
NON-ENGLISH LANGUAGE LEARNERS	86	88%	2	2%	8	9%	50	58%	26	30%
ECONOMICALLY DISADVANTAGED	38	92%	0	0%	3	8%	24	63%	11	29%
NOT ECONOMICALLY DISADVANTAGED	48	85%	2	4%	5	10%	26	54%	15	31%
NOT MIGRANT	86	88%	2	2%	8	9%	50	58%	26	30%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	86	86%	3	3%	7	8%	42	49%	32	37%
GENERAL EDUCATION	72	89%	2	3%	5	7%	34	47%	30	42%
STUDENTS WITH DISABILITIES	14	71%	1	7%	2	14%	8	57%	2	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	82	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	86	86%	3	3%	7	8%	42	49%	32	37%
FEMALE	44	84%	2	5%	4	9%	20	45%	17	39%
MALE	42	88%	1	2%	3	7%	22	52%	15	36%
NON-ENGLISH LANGUAGE LEARNERS	86	86%	3	3%	7	8%	42	49%	32	37%
ECONOMICALLY DISADVANTAGED	38	84%	2	5%	3	8%	18	47%	14	37%
NOT ECONOMICALLY DISADVANTAGED	48	88%	1	2%	4	8%	24	50%	18	38%
NOT MIGRANT	86	86%	3	3%	7	8%	42	49%	32	37%

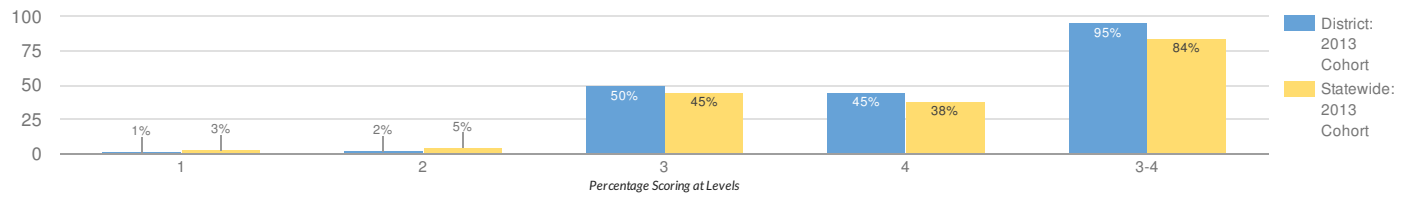
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	86	93%	1	1%	1	1%	27	31%	53	62%
GENERAL EDUCATION	72	97%	0	0%	0	0%	20	28%	50	69%
STUDENTS WITH DISABILITIES	14	71%	1	7%	1	7%	7	50%	3	21%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	82	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	86	93%	1	1%	1	1%	27	31%	53	62%
FEMALE	44	91%	1	2%	1	2%	13	30%	27	61%
MALE	42	95%	0	0%	0	0%	14	33%	26	62%
NON-ENGLISH LANGUAGE LEARNERS	86	93%	1	1%	1	1%	27	31%	53	62%
ECONOMICALLY DISADVANTAGED	38	89%	1	3%	1	3%	12	32%	22	58%
NOT ECONOMICALLY DISADVANTAGED	48	96%	0	0%	0	0%	15	31%	31	65%
NOT MIGRANT	86	93%	1	1%	1	1%	27	31%	53	62%



# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	86	95%	1	1%	2	2%	43	50%	39	45%
GENERAL EDUCATION	72	99%	0	0%	1	1%	36	50%	35	49%
STUDENTS WITH DISABILITIES	14	79%	1	7%	1	7%	7	50%	4	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	82	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	86	95%	1	1%	2	2%	43	50%	39	45%
FEMALE	44	93%	1	2%	1	2%	23	52%	18	41%
MALE	42	98%	0	0%	1	2%	20	48%	21	50%
NON-ENGLISH LANGUAGE LEARNERS	86	95%	1	1%	2	2%	43	50%	39	45%
ECONOMICALLY DISADVANTAGED	38	95%	1	3%	1	3%	17	45%	19	50%
NOT ECONOMICALLY DISADVANTAGED	48	96%	0	0%	1	2%	26	54%	20	42%
NOT MIGRANT	86	95%	1	1%	2	2%	43	50%	39	45%

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	92	10	11%	5	5%	19	21%	9	10%	49	53%
GENERAL EDUCATION	80	5	6%	4	5%	13	16%	9	11%	49	61%
STUDENTS WITH DISABILITIES	12	5	42%	1	8%	6	50%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	0	0%	1	20%	1	20%	1	20%	2	40%
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	82	9	11%	4	5%	17	21%	6	7%	46	56%
SMALL GROUP TOTAL	5	1	20%	0	0%	1	20%	2	40%	1	20%
FEMALE	37	5	14%	1	3%	6	16%	5	14%	20	54%
MALE	55	5	9%	4	7%	13	24%	4	7%	29	53%
NON-ENGLISH LANGUAGE LEARNERS	92	10	11%	5	5%	19	21%	9	10%	49	53%
ECONOMICALLY DISADVANTAGED	32	4	13%	1	3%	9	28%	6	19%	12	38%
NOT ECONOMICALLY DISADVANTAGED	60	6	10%	4	7%	10	17%	3	5%	37	62%
NOT MIGRANT	92	10	11%	5	5%	19	21%	9	10%	49	53%

## ALGEBRA 2/TRIGONOMETRY

### REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
GENERAL EDUCATION	1	-	-	-
WHITE	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
FEMALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	1	-	-	-

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	91	4	4%	9	10%	31	34%	29	32%	18	20%
GENERAL EDUCATION	82	1	1%	7	9%	28	34%	28	34%	18	22%
STUDENTS WITH DISABILITIES	9	3	33%	2	22%	3	33%	1	11%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	82	3	4%	8	10%	29	35%	26	32%	16	20%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	1	11%	1	11%	2	22%	3	33%	2	22%
FEMALE	39	2	5%	3	8%	16	41%	10	26%	8	21%
MALE	52	2	4%	6	12%	15	29%	19	37%	10	19%
NON-ENGLISH LANGUAGE LEARNERS	91	4	4%	9	10%	31	34%	29	32%	18	20%
ECONOMICALLY DISADVANTAGED	30	2	7%	5	17%	14	47%	6	20%	3	10%
NOT ECONOMICALLY DISADVANTAGED	61	2	3%	4	7%	17	28%	23	38%	15	25%
NOT MIGRANT	91	4	4%	9	10%	31	34%	29	32%	18	20%

# COMMON CORE GEOMETRY

## REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	63	9	14%	10	16%	28	44%	5	8%	11	17%
GENERAL EDUCATION	59	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	62	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	63	9	14%	10	16%	28	44%	5	8%	11	17%
FEMALE	32	2	6%	4	13%	16	50%	2	6%	8	25%
MALE	31	7	23%	6	19%	12	39%	3	10%	3	10%
NON-ENGLISH LANGUAGE LEARNERS	63	9	14%	10	16%	28	44%	5	8%	11	17%
ECONOMICALLY DISADVANTAGED	19	1	5%	2	11%	13	68%	1	5%	2	11%
NOT ECONOMICALLY DISADVANTAGED	44	8	18%	8	18%	15	34%	4	9%	9	20%
NOT MIGRANT	63	9	14%	10	16%	28	44%	5	8%	11	17%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	36	1	3%	0	0%	20	56%	11	31%	4	11%
GENERAL EDUCATION	35	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	31	1	3%	0	0%	17	55%	10	32%	3	10%
SMALL GROUP TOTAL	5	0	0%	0	0%	3	60%	1	20%	1	20%
FEMALE	19	1	5%	0	0%	11	58%	6	32%	1	5%
MALE	17	0	0%	0	0%	9	53%	5	29%	3	18%
NON-ENGLISH LANGUAGE LEARNERS	36	1	3%	0	0%	20	56%	11	31%	4	11%
ECONOMICALLY DISADVANTAGED	13	0	0%	0	0%	9	69%	3	23%	1	8%
NOT ECONOMICALLY DISADVANTAGED	23	1	4%	0	0%	11	48%	8	35%	3	13%
NOT MIGRANT	36	1	3%	0	0%	20	56%	11	31%	4	11%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	84	70	83%	57	68%	29	35%
GENERAL EDUCATION	68	59	87%	52	76%	28	41%
STUDENTS WITH DISABILITIES	16	11	69%	5	31%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	79	68	86%	56	71%	28	35%
SMALL GROUP TOTAL	5	2	40%	1	20%	1	20%
FEMALE	38	30	79%	25	66%	11	29%
MALE	46	40	87%	32	70%	18	39%
NON-ENGLISH LANGUAGE LEARNERS	84	70	83%	57	68%	29	35%
ECONOMICALLY DISADVANTAGED	31	22	71%	18	58%	8	26%
NOT ECONOMICALLY DISADVANTAGED	53	48	91%	39	74%	21	40%
NOT MIGRANT	84	70	83%	57	68%	29	35%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	90	87	97%	80	89%	58	64%
GENERAL EDUCATION	79	77	97%	75	95%	57	72%
STUDENTS WITH DISABILITIES	11	10	91%	5	45%	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	81	78	96%	72	89%	52	64%
SMALL GROUP TOTAL	9	9	100%	8	89%	6	67%
FEMALE	38	36	95%	33	87%	26	68%
MALE	52	51	98%	47	90%	32	62%
NON-ENGLISH LANGUAGE LEARNERS	90	87	97%	80	89%	58	64%
ECONOMICALLY DISADVANTAGED	30	28	93%	26	87%	19	63%
NOT ECONOMICALLY DISADVANTAGED	60	59	98%	54	90%	39	65%
NOT MIGRANT	90	87	97%	80	89%	58	64%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	94	87	93%	77	82%	21	22%
GENERAL EDUCATION	82	79	96%	71	87%	20	24%
STUDENTS WITH DISABILITIES	12	8	67%	6	50%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	5	100%	5	100%	0	0%
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	80	73	91%	63	79%	20	25%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	9	100%	1	11%
FEMALE	45	41	91%	33	73%	6	13%
MALE	49	46	94%	44	90%	15	31%
NON-ENGLISH LANGUAGE LEARNERS	94	87	93%	77	82%	21	22%
ECONOMICALLY DISADVANTAGED	37	32	86%	25	68%	4	11%
NOT ECONOMICALLY DISADVANTAGED	57	55	96%	52	91%	17	30%
NOT MIGRANT	94	87	93%	77	82%	21	22%

## PHYSICAL SETTING/EARTH SCIENCE

### REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	49	48	98%	47	96%	27	55%
GENERAL EDUCATION	49	48	98%	47	96%	27	55%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	48	-	-	-	-	-	-
SMALL GROUP TOTAL	49	48	98%	47	96%	27	55%
FEMALE	24	24	100%	24	100%	12	50%
MALE	25	24	96%	23	92%	15	60%
NON-ENGLISH LANGUAGE LEARNERS	49	48	98%	47	96%	27	55%
ECONOMICALLY DISADVANTAGED	18	18	100%	18	100%	10	56%
NOT ECONOMICALLY DISADVANTAGED	31	30	97%	29	94%	17	55%
NOT MIGRANT	49	48	98%	47	96%	27	55%

## PHYSICAL SETTING/CHEMISTRY

### REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	42	41	98%	38	90%	6	14%
GENERAL EDUCATION	42	41	98%	38	90%	6	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	38	-	-	-	-	-	-
SMALL GROUP TOTAL	42	41	98%	38	90%	6	14%
FEMALE	18	18	100%	17	94%	2	11%
MALE	24	23	96%	21	88%	4	17%
NON-ENGLISH LANGUAGE LEARNERS	42	41	98%	38	90%	6	14%
ECONOMICALLY DISADVANTAGED	14	14	100%	14	100%	0	0%
NOT ECONOMICALLY DISADVANTAGED	28	27	96%	24	86%	6	21%
NOT MIGRANT	42	41	98%	38	90%	6	14%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	18	18	100%	18	100%	15	83%	
GENERAL EDUCATION	16	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	
WHITE	18	18	100%	18	100%	15	83%	
FEMALE	9	9	100%	9	100%	7	78%	
MALE	9	9	100%	9	100%	8	89%	
NON-ENGLISH LANGUAGE LEARNERS	18	18	100%	18	100%	15	83%	
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	14	-	-	-	-	-	-	
NOT MIGRANT	18	18	100%	18	100%	15	83%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-



## KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

## GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	829*	79%*	YES	315	135	105	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	16	—	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	6	—	—	6	—	—	—
WHITE	NO	NO	752*	79%*	YES	289	136	118	118
MULTIRACIAL	—	—	10	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	106*	71%*	YES	37†	76†	69	57
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	360*	77%*	YES	131	111	93	93

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	829*	79%*	315	135
NOT BLACK OR AFRICAN AMERICAN	817*	80%*	313	135
NOT HISPANIC OR LATINO	797*	79%*	306	136
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	816*	79%*	309	135
NOT WHITE	36	—	26	—
NOT MULTIRACIAL	809*	79%*	306	134
GENERAL EDUCATION	723*	81%*	280	143
ENGLISH PROFICIENT	829*	79%*	315	135
NOT ECONOMICALLY DISADVANTAGED	469*	81%*	184	151
MALE	398*	80%*	153	130
FEMALE	431*	79%*	162	139
MIGRANT	0	—	0	—
NOT MIGRANT	829*	79%*	315	135

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	831*	79%*	YES	320	133	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	17	—	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	6	—	—	6	—	—	—
WHITE	NO	NO	753*	80%*	YES	294	135	115	115
MULTIRACIAL	—	—	10	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	111*	65%*	NO	36†	64†	70	70
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	362*	72%*	YES	125	113	91	91

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	831*	79%*	320	133
NOT BLACK OR AFRICAN AMERICAN	819*	79%*	318	132
NOT HISPANIC OR LATINO	798*	80%*	311	135
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	818*	78%*	314	133
NOT WHITE	37	—	26	—
NOT MULTIRACIAL	811*	79%*	311	132
GENERAL EDUCATION	720*	81%*	286	142
ENGLISH PROFICIENT	831*	79%*	320	133
NOT ECONOMICALLY DISADVANTAGED	469*	84%*	195	145
MALE	401*	79%*	152	138
FEMALE	430*	79%*	168	127
MIGRANT	0	—	0	—
NOT MIGRANT	831*	79%*	320	133

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	147	83%	YES	121	188	180	180
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	6	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	3	—	—	—
WHITE	YES	YES	131	83%	YES	109	190	185	185
MULTIRACIAL	—	—	5	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	126*	76%*	YES	48	177	169	169

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	147	83%	121	188
NOT BLACK OR AFRICAN AMERICAN	145	83%	120	188
NOT HISPANIC OR LATINO	141	84%	118	191
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	144	83%	118	188
NOT WHITE	16	—	12	—
NOT MULTIRACIAL	142	82%	116	188
GENERAL EDUCATION	125	86%	107	195
ENGLISH PROFICIENT	147	83%	121	188
NOT ECONOMICALLY DISADVANTAGED	81	91%	73	196
MALE	76	84%	64	186
FEMALE	71	82%	57	191
MIGRANT	0	—	0	—
NOT MIGRANT	147	83%	121	188

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	84	100%	NO	82	161	167	167
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	YES	79	100%	NO	78	162	175	174
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	12	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	35	—	YES	37	162	152	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	84	100%	82	161
NOT BLACK OR AFRICAN AMERICAN	82	100%	81	162
NOT HISPANIC OR LATINO	83	100%	81	162
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	82	100%	80	160
NOT WHITE	5	—	4	—
NOT MULTIRACIAL	84	100%	82	161
GENERAL EDUCATION	72	100%	68	175
ENGLISH PROFICIENT	84	100%	82	161
NOT ECONOMICALLY DISADVANTAGED	49	100%	45	160
MALE	43	100%	40	155
FEMALE	41	100%	42	167
MIGRANT	0	—	0	—
NOT MIGRANT	84	100%	82	161

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	84	100%	NO	82	137	154	143
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	YES	79	100%	NO	78	136	164	148
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	12	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	35	—	YES	37	138	138	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	84	100%	82	137
NOT BLACK OR AFRICAN AMERICAN	82	100%	81	136
NOT HISPANIC OR LATINO	83	100%	81	137
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	82	100%	80	136
NOT WHITE	5	—	4	—
NOT MULTIRACIAL	84	100%	82	137
GENERAL EDUCATION	72	100%	68	149
ENGLISH PROFICIENT	84	100%	82	137
NOT ECONOMICALLY DISADVANTAGED	49	100%	45	136
MALE	43	100%	40	133
FEMALE	41	100%	42	140
MIGRANT	0	—	0	—
NOT MIGRANT	84	100%	82	137

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	135	133	161	137	142
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	136	135	162	136	142
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	76	64	—	—	70
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	111	113	162	138	131

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	86	88%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	3	—	—	—
HISPANIC OR LATINO	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	78	88%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	29	—	—	—

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
**NO** Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.



## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	101	97%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	1	—	—	—
WHITE	YES	95	97%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	35	94%	80%	80%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
**NO** Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	86	88%	101	97%
NOT BLACK OR AFRICAN AMERICAN	83	89%	100	97%
NOT HISPANIC OR LATINO	82	88%	97	97%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	86	88%	100	97%
NOT WHITE	8	—	6	—
NOT MULTIRACIAL	85	88%	101	97%
GENERAL EDUCATION	73	93%	96	97%
ENGLISH PROFICIENT	86	88%	101	97%
NOT ECONOMICALLY DISADVANTAGED	57	89%	66	98%
MALE	46	80%	50	94%
FEMALE	40	98%	51	100%
MIGRANT	0	—	0	—
NOT MIGRANT	86	88%	101	97%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 34%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 6%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

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